Lindsey Raimondi, M.S.

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Education

Loyola University Maryland Baltimore, MD
Doctor of Psychology (Psy.D.), Clinical Psychology Anticipated: May 2029
- Current GPA: 3.96
- Dissertation In Progress: *Resentment in Romantic Relationships*

Loyola University Maryland Baltimore, MD
Master of Science (M.S.), Clinical Psychology January 2026
- Current GPA: 3.96

Skidmore College Saratoga Springs, NY
Bachelor of Arts, Psychology; Bachelor of Science, Education May 2023
- Cumulative GPA: 3.85
- Honors: Magna Cum Laude; Dean's List (Spring 2020-Spring 2023); Thoroughbred Society (Spring 2020-Spring 2023)
- Awards: Krawiec Scholar Award

License

Maryland Board of Examiners of Psychologists
Registered Psychology Associate May 2026
License Number: A01190

Clinical Experience

Laurel & Oak Psychological Services, LLC Baltimore, MD
Psychology Associate June 2026 – Present
Supervisor: Rebecca Gras, Psy.D.
- Provide weekly individual psychotherapy to adult clients presenting with a wide range of presenting concerns.
- Develop and collaborate with clients to create individualized treatment plans that best suit their presenting concerns and help them achieve their therapeutic goals.
- Participate in weekly individual supervision to discuss clinical cases, refine diagnostic and conceptualization skills, as well as intervention techniques, and enhance professional development.

Loyola University Maryland Clinical Centers Baltimore, MD
Second Year Graduate Clinician September 2025 - Present
Supervisors: Jon Gorman, Psy.D. (Therapy); Linda McGhee J.D., Psy.D. (Assessment)
- Provide psychotherapy to adult individuals aged 19-35 seeking treatment for emotional difficulties, such as anxiety and mood disorders, trauma, grief, and relationship difficulties.
- Utilize and implement an integrative therapeutic approach, combining elements of various therapeutic orientations that are tailored to best meet the needs of each client
- Conduct, administer, and score psychodiagnostic evaluations for children and adults aged 8-21 presenting with a wide range of concerns.
- Write comprehensive interpretive reports to assist with treatment planning and provide recommendations. Provide oral feedback to discuss assessment results and findings with the client.

- Participate in weekly individual and group supervision to enhance clinical growth, ethical practice, and professional growth.

First Year Graduate Clinician September 2024-August 2025
Supervisors: Amanda Thomas, Ph.D. (Child Intake); Douglas Frew, Psy.D. (Adult Intake); Jon Gorman, Psy.D. (Community Outreach)

- Conducted intakes to gather background information for adults, children, and parents before psychodiagnostics evaluations took place.
- Participated in weekly group supervision focused on psychoeducational assessment cases.
- Drafted a comprehensive intake report to share with the clinician conducting the psychoeducational evaluation.
- Consulted with licensed professionals regarding diagnoses, such as attention-deficit hyperactivity disorder, mood and anxiety disorders, and learning disabilities.
- Administered, scored, and interpreted cognitive and achievement measures for one child client.
- Implemented a series of wellness and psychoeducational presentations to a local low-income senior living community.

Proud Moments ABA Cedarhurst, NY
Registered Behavior Technician June 2023-August 2024
Supervisor: Nadia Russo, BCBA

- Administered applied behavior analysis skills with a five-year-old child on the autism spectrum during in-home services daily.
- Implemented a behavior intervention plan as created by the BCBA. Recorded data based on the behavior intervention plan to track progress.
- Received weekly supervision to learn new skills to teach the client, alter client goals, and ensure client is making progress.
- Effectively communicated with the family to discuss their child's progress and hear their feedback.
- Obtained Registered Behavior Technician (RBT) certification issued by the Behavior Analyst Certification Board (BACB); credential held from October 2023 to October 2024.

Flawless Fastpitch Ronkonkoma, NY
Behavioral Performance Consultant June 2023-February 2024

- Acted as a consultant and provided a 10-week seminar to a youth softball organization aged 11-18 to provide them with useful tools and strategies related to strengthening their mentality around their sport. Topics included dealing with failure in your support, self-talk and performance, and interacting with teammates in your sport.
- Co-created an online course called "Mastering the Mental Game" that provides athletes with short videos of various mental health approaches used within sports performance to help them bolster their mental game. Topics included how to combat mental health stigma in sports, overcoming high-pressure situations, and how to talk with parents about they might be making you feel after a sports outing.

Langan School at Prospect Center/Center for Disability Services Queensbury, NY
Clinical Intern September 2022-December 2022

- Worked one-on-one with 8 individuals, aged 11-15 with various developmental disabilities and comorbid diagnoses to aid them with academics and dining.
- Shadowed various service providers at the school, including mental health counselor, occupational therapists, physical therapists, and speech language pathologists.

Teaching/Supervision Experience

Loyola University Maryland Baltimore, MD
Academic and Organizational Consultant August 2025-May 2026
Supervisor: Justine Khadduri, Ph.D.

- Assisted undergraduate students in academic skills, such as note-taking and test preparation and organizational skills, including time management and prioritization
- Met with students weekly to go over tasks that need to be completed and create a daily or weekly schedule
- Built rapport with each student to foster a trusting, successful, and encouraging relationship
- Wrote progress note after each meeting to track student progress

Graduate Teaching Assistant, Life Span Development January 2026-May 2026
Supervisor: Michiko Iwasaki, Ph.D.

- Graded exams and held review sessions for students to review previous exams
- Had weekly supervision sessions to assess student progress
- Checked in on students struggling in the course and offered assistance, as well as offered continuous communication with students throughout the semester.
- Assisted in development of course page

Graduate Teaching Assistant, Why Couples Fight January 2025-May 2025
Supervisor: Heather Lyons, Ph.D.

- Attended weekly classes and aided in group discussion based on assigned readings.
- Graded weekly presentations and exams.
- Assisted supervisor in creating study guides and exams and based on content of the class.
- Met with students one-on-one for assistance regarding class content.

Skidmore College Saratoga Springs, NY
Teaching Assistant, Psychology 101 January 2023-May 2023
Supervisor: Rachel, Mann-Rosan, Ph.D.

- Attended weekly classes and held office hours once a week to aid students in class content.
- Created study guides and was consulted with supervisor in creating exams, as well as grading
- Held comprehensive review sessions before each exam.

North Shore Day Camp Glen Cove, NY
Camp Counselor Group Leader June 2021-August 2022

- Acted as a supervisor to the other co-counselors in the group by carving out responsibilities and providing feedback.
- Responsible for leading group activities for campers.
- Wrote behavioral comments about each camper and displayed strong interpersonal communication and parents to discuss the needs of each camper aged 5-7.

Research Experience

Loyola University Maryland Baltimore, MD
Doctoral Dissertation: Resentment in Romantic Relationships Anticipated Proposal: March 2027
Supervisor: Heather Lyons, Ph.D.

- Status: In progress

Skidmore College Saratoga Springs, NY
Senior Thesis in Education: What are Educators' Perceptions of their Students' Anxiety during the Return to School Post the COVID-19 Pandemic? January 2023-May 2023
Supervisor: Erica Bastress-Dukehart, Ph.D.

- Conducted a qualitative research study on how various types of educators perceive their students' anxiety shortly after returning to in-person learning post-the pandemic.
- Engaged in several interview with various educators including classroom teachers, school psychologists', and learning specialists.
- Coded themes across interviews to synthesize perceptions across educators.

Research Assistant: Technological Research on Enjoyment and Anxiety Treatments (TREAT) Lab September 2022-May 2023
Supervisor: Lucas LaFreniere, Ph.D.

- Assisted a student in conducting research for their thesis by running participants on the active condition of creating art, the active condition of savoring the creation of art, and the passive condition of viewing art and its impact on various mental health symptoms.
- Analyzed data from previous experiments that evaluated cognitive-behavioral interventions for worry, anxiety, and depression.

Senior Thesis in Psychology: Posttraumatic Growth Effects of a Meaning Making Intervention for Individuals with Posttraumatic Stress Disorder September 2022-December 2022
Supervisor: Dominique Vuvan, Ph.D.

- Conducted a synthesis of the literature in a particular topic area of psychology.
- Offered suggestions of how this topic might benefit the field and specific population.
- Presented literature in academic festival hosted by the college.

Research Assistant: Positive Psychology Research Lab September 2021-August 2022
Supervisor: Mark Rye, Ph.D.

- Assisted supervisor in developing and running their study assessing the effects of gratitude on the older adult population.
- Proofread documents and scripts that were utilized for the study and intervention.
- Conducted three sets of four-week interventions via zoom as part of a clinical trial testing the efficacy of the study.

Assessment Experience

Cognitive:

- Weschler Adult Intelligence Scale, 5th Ed.
- Weschler Intelligence Scale for Children, 5th Ed.

Academic Achievement:

- Weschler Individual Achievement Test, 4th Ed.
- Nelson-Denny Reading Test

Memory, Attention, and Learning:

- Cognitive Performance Test, 3rd Ed.
- Wide Range Assessment of Memory and Learning, 3rd Ed.

Inventories, Interviews, and Personality:

- Beck Depression Inventory, 2nd Ed.
- Behavior Assessment System for Children, 3rd Ed.
- Comprehensive Executive Function Inventory
- Million Clinical Multiaxial Inventory, 4th Ed.
- Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, 2nd Ed.
- Minnesota Multiphasic Personality Inventory, 2nd Ed.
- Personality Assessment Inventory, 2nd Ed.
- Social Responsiveness Scale, 2nd Ed.
- Trauma Symptom Inventory, 2nd Ed.
- Thematic Apperception Test

Leadership and Volunteer Experience

Long Island Pride Fastpitch Softball Club Long Island, NY
Head Coach September 2023-August 2024

- Designed and facilitated organized training sessions that promoted skill acquisition, teamwork, and goal-oriented performance.
- Supervised and collaborated with assistant coaches to create developmentally appropriate practice plans and provide performance feedback to players.
- Built supportive relationships and rapport with athletes aged 11-13 and utilized positive reinforcement and motivational strategies to improve performance during competition.

Psi Chi E-Board, Skidmore Chapter Saratoga Springs, NY
Help_Helped Me Officer November 2022-May 2023

- Assisted in generating new ideas for the school year that supported undergraduate students and the psychology department.
- Organized various meetings for the Student Psychology Student Network (SSPN) that fostered a community in the psychology department and aided undergraduates in developing knowledge about the field of psychology. Examples of events included organizing the induction ceremony for incoming Psi Chi members, holding a panel with senior students providing tips on applying to graduate school, and a welcome event for new students in the psychology major.

Better as One, Skidmore College Saratoga Springs, NY
Event Coordinator October 2022-May 2023

- Organized events to fundraise for agencies and organizations who support individuals with developmental and intellectual disabilities.
- Partnered with other clubs at Skidmore College and organizations in the area to support in fundraising.

Student-Athlete Advisory Committee, Skidmore College Saratoga Springs, NY
Social Media and Marketing Co-Leader September 2020-May 2023

- Represented team's needs and concerns by collaborating with other student athletes to improve the overall experiences as an athlete at Skidmore College.

- Created a mental health campaign to encourage talking about mental health as an athlete/
- Promoted athletic events via social media through team collaboration and designed merchandise for events.

Early Childhood Center, Skidmore College Saratoga Springs, NY
Volunteer January 2020-March 2020

- Acted as a volunteer assistant to the head teacher in the classroom.
- Helped set up and organize different activities that contributed toward the students' learning.
- Interacted and created rapport with students aged 3-5 and assisted them in various activities in the classroom.

Professional Affiliations

American Psychological Association, Student Affiliate September 2025-Present
- Society for the Psychology of Women (Division 35) September 2025-Present
- Society for Personality and Social Psychology (Division 8) September 2025-Present
- Society for Couple and Family Psychology (Division 43) September 2025-Present

Psi Chi National Honor Society, Member March 2021-Present